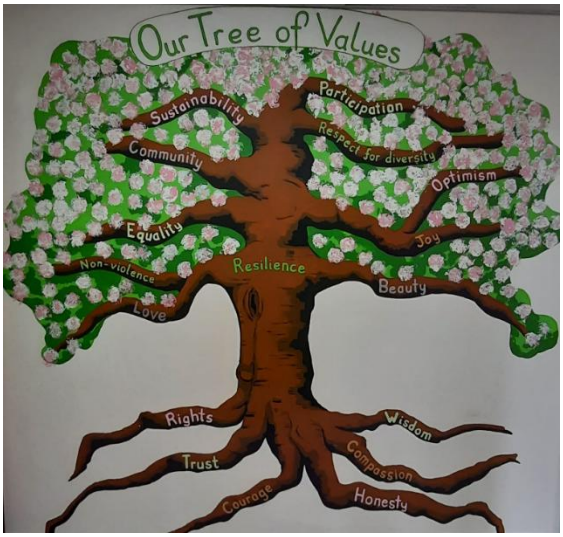
Written Statement of Behaviour Principles

Proposed by the Governor working with the Personal Development Team
Agreed by the Full Governing Body
on 8th November 2024
Next due for review in November 2026

The Education and Inspections Act 2006 and DfE guidance document for governing bodies (Behaviour and Discipline in Schools, 2015) requires the Governing Body to make and frequently review a written statement of general behaviour principles to guide the headteacher in determining measures to promote good behaviour.

Introduction:

This is a statement of principles, not practice. Practical application of these principles is the responsibility of the headteacher.



The Governors at Roydon Primary School believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

At Roydon Primary School, we recognise everyone as an individual who is capable of learning, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. Our Tree of Values displays the range of values through which children are supported to become effective and responsible citizens.

The purpose of this statement is to give guidance to the headteacher in drawing up the Behaviour Policy by stating the principles the Governors expect to be followed. This policy will be developed with reference to the DfE guidance document, 'Behaviour and Discipline in Schools – Advice for Headteachers and School Staff' (January 2016).

The headteacher has a duty to publish the statement on the school website.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school, and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.

- Roydon Primary School is an inclusive school. Bullying and harassment of any description is unacceptable, and all members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies, reflecting the duties of the Equality Act 2010.

- High standards of behaviour are expected. The Governors believe children should be at the heart of the development of school rules and these should be regularly reviewed with the involvement of the School Council and in consultation with staff. The school rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.

- Governors recognise that a wide range of rewards are used in school, and expect these to be applied consistently and fairly in such a way as to encourage and reward good behaviour.

- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils, consistently applied and regularly monitored to ensure effective impact.

- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the headteacher is expected to use discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account special educational needs and disability and the needs of vulnerable children. Support and assessment from external agencies should be available as necessary for pupils who display continued disruptive behaviour.

- We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.

- We expect pupils and parents to cooperate to maintain an orderly climate for learning.

- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.

- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school will follow the procedure laid out in the Vexatious Complaints Policy, possibly including a ban from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.

- The Governors expect the headteacher to include guidance and clarification for staff on their powers to search for banned items, to use reasonable force, and to discipline pupils for misbehaviour outside school (including notifying the police) witnessed by a member of staff or reported to school when:
  - taking part in school organised or related activity
  - travelling to or from school
  - wearing school uniform or in some other way identifiable as a pupil of Roydon Primary School.

