





PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Sensory circuits	Giving certain children the opportunity to a more active and regulating start to the day	Swimming	There were pool closures due to upgrade and replacement pool had multiple issues with plant mechanics.
Sports Leaders preparing for lessons and working with the younger children at lunchtimes	Year 6 taking organising resources and organizing play activities allows them to take responsibility and develops their organisation capabilities.		
EYFS and KS1 to have an enhanced outside learning environment.	Active lifestyle encouraged and the outdoor learning area is well used by the infants.		
The wellbeing offer within school.	Our multi levelled wellbeing offer allows us to tailor the support to the needs of the child.		
Coaches working with KS2 children	Class sized enabled smaller groups to be taught with the addition of the coaches group.		
Get Set 4PE	Clear progression and development in skills for our pupils		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
£18,281 funding Percentage of year 6 pupils able to swim 25m – 85% Percentage of Year 6 pupils able perform a safe self-rescue – 100% Wellbeing offer available to our pupils. Year 6 Sports Leaders to have training to enable them to organize sporting activities for the younger pupils. Advice and support for parents with our Hearts and Minds meetings. Get Set 4 PE to be used to plan the PE curriculum and lessons. Provide additional swimming lessons for our Year 5 children that are unable to swim 25 metres. Payments for school minibus	A multi-tiered approach to enable the school to tailor to the needs of the child. Initial support and resources provided but training planned in January 2025. Arrange meetings for the parents to give them the opportunity to meet with our Parent Support Advisor and be given information about various issues affecting our children and support with any issues that they may be having with their children. Allowing our parents the opportunity to meet other parents. Continue to be members of the Getset4PE community. Ensuring new staff members have access and are confident in using the platform. An extra weekly swimming session. Minibus will enable travel to additional swimming, sports events and School Partnership events.

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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
Improved wellbeing for pupils that require extra support due to their needs of life events.	Pupils will be more able to cope with the rigours of the school day. They will have the tools to self -regulate.
The Sports Leaders will gain confidence and grow with the responsibility that they have taken on.	The Sports Leaders will require less guidance on their roles.
Contacts and friendships made for our parents. Allowing them the opportunity to network and request future talks/discussions on issues that they would like more information and support on.	The Hearts and Minds meetings will be well attended and the agenda will be guided by the parents.
PE lessons will show good progression and our pupils will receive a well-rounded sport experience at school.	Assessment and pupil voice.
More children will be able to swim 25m.	Reviewing the increase in pupils able to swim 25m.
To give our children access to more opportunities	Children will have attended additional swimming sessions, sports events and School Partnership events.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
Equipment to provide better access to events Improved mental well being for the children that need extra support Staff and students enjoying a positive experience of PE Sports Leaders developing a legacy of active children Developing children's holistic physical and mental wellbeing	Pupil voice Parent voice Staff voice School Council Sports Leaders – infant games at lunchtime Data on participation in extracurricular and sports events