Roydon Primary School

Headteacher: Sarah Bradford
Assistant Headteacher: Clare Campbell

Deputy Headteacher: Cassie Davies
Assistant Headteacher: Katharine Walsh

September 4th, 2025

Curriculum News



Dear Parents and Carers,

We hope you enjoyed the summer holidays and are ready for the autumn term.

For your information the 6/5 team is as follows:







Owls: Mrs Campbell (trainee teacher Miss Dove
Otters: Mrs Thompson
Kingfishers: Mrs Whatling

Teaching assistants supporting our classes are Mrs Broadley, Mrs Rush and Mrs Feavearyear. Mrs Godbold will be working as HLTA in class on some days to cover when we are planning, have management time, are on courses, etc.

The 6/5 team work very closely together to make sure that all the children get the same experience, no matter which class they are in.

Below, you will see a brief overview of the curriculum for this term.

English	Spelling, All children will have weekly spellings lessons Reading: On-going class reading and shared reading sessions Writing: A variety of genres
Maths	Arithmetic - Number and place value – Addition, subtraction, multiplication, division – Fractions – Converting units
Science	Mixtures and separation Properties and changes
History	Vikings
Geography	What is life like in the Alps?
Art/DT	Doodlers Depth, emotion and movement
PE	Netball, hockey, yoga and gymnastics
RE	Why do people have to stand up for what they believe in?
French	Portraits, describing in French
Music	Film music
PSHE	Families and relationships, Health and wellbeing

Reading

In school, reading takes place in a variety of contexts, including whole class shared reading, intervention groups, individual reading and a class reader. Your child will be assigned a reading book band unless they have worked their way through the book bands and are a free reader. If your child is on a reading band, they will also have a book of choice. All children have the opportunity to go to the library and choose a book weekly.

All children have a reading record book to indicate the reading they have done each day. We expect children to read at home for at least 20 minutes a day. Reading record books will be checked regularly to see that this is happening.

Although most children in Year 5 and 6 can read independently, we really hope that you will help them by listening to them at home and discussing the content, including the characters and vocabulary. Research shows that even fluent readers benefit enormously from this.

Some parents have asked us for some guidance about ways to question children when listening to them read. Below are some examples of the type of questions you could ask. These questions are from an imaginary book, but could be applied to other books.

1. Why was Ben scared? How do you know this?
2 How old do you think Emily was? How do you know?
3. Does Ben get on well with his sister? Give your reasons, using the story to help you.
4. Using the text explain how Emily felt when she was left behind.
5. Give some examples to show that Ben was a brave boy.
6. What sort of person do you think Emily was?
7. Ben was an impatient boy. Find some examples in the text that show this?

If you, a grandparent or carer are able to spare some time to come in and listen to children read, it would be really appreciated. This could be during an afternoon or for 10 minutes during registration. Even the last 20 mins. of the day, 2 or 3 times a week would make a big difference. Please let us know if you can help in any way.

P.E.



Your child will take part in both an indoor and outdoor session every week. They should come to school in their PE kit on their PE days. Our PE sessions will be on Tuesday and Thursday. Children will need a pair of trainers to leave in their lockers that can be used on the field when it is wet.

Indoor Kit	Outdoor Kit
White t-shirt Black shorts Trainers	Trainers White t-shirt Black shorts/Jogging bottoms Jumper/hoodie/sweatshirt
Please note, no PE items should be patterned or branded.	

Please make sure that all P.E. kit is named. Be aware that is considered best practice for dance and gymnastic sessions to be conducted barefoot. On PE days watches and earrings will need to be removed.

Multiplication Facts

Quick and accurate recall of tables really does assist maths work. Many children know their tables, but they can keep their skills sharp and improve further by practising on Times Table Rockstars. Times tables will be tested weekly and, to provide a high level of challenge, we will even include up to and including 15 x a number!

Before and After School Communication

Class Dojo is a fantastic way for us to show you what the children are learning in school. If you have any queries about anything you can contact us on Dojo.

We hope this has given you some idea of what we will be doing this term. If you have any further questions, please do not hesitate to contact us.

Yours sincerely,

Clare Campbell, Sarah Whatling and Donna Thompson

(Class teachers)