Information for the Summer Term 2025



Here are some snippets of information to let you know about the things we will be doing this term in our classes.

EYFS - Reception	
Mathematics	Numbers to 20 and beyond, adding and subtracting, composing and decomposing shapes, sharing and grouping, shape, position and direction, making connections.
Literacy	They will listen to lots of high-quality stories and children will be encouraged to retell the stories shared. Summer 1 will be based around traditional fairy tales in preparation for our school trip to Gressenhall Farm and Workhouse. We will be asking the children to make their own stories up in their play and then retell their story by drawing/mark making. Children will continue to develop their handwriting through different fine and gross motor activities they will continue to be taught how to form letters correctly and develop a suitable pencil grip. Moving onto Phase 4 of phonics – short and long vowels, longer words, compound words and root words ending in: –ing, –ed /t/, –ed /id/ /ed/ –est, –s /s/, –s /z/, –es.
Understanding the world	Past and Present: VE day 80th anniversary People and communities: exploring animals big and small, identifying similarities and differences and sorting animals into groups, The Natural World: to recognise the difference between living in the city and countryside, exploring world landscapes, local environment, explore the natural world through hands on investigations Seasons: Summer, sun safety
Expressive arts & design	Craft and design -Paper snakes, tissue paper flowers Painting and mixed media: Paint my world – finger painting, brush painting and collage.
Personal, Social and Emotional Development	Building relationships: My family and friends – children will learn how we all have different beliefs and celebrations, what characteristics make a good friend and how we need to listen to one another. Managing self: My wellbeing – children will learn how to look after their wellbeing through exercise, meditation, a balanced diet and care for themselves.
Physical development	PE continues this term on Thursday so please send your child to school in their PE kit. We will be learning dance, games and preparing for sports day.

Change of clothes

Please can you send some spare clothes in your child's bag in case they decide to play with the water outside or have an accident.

Water Bottles

Please make sure your child has a **named** water bottle in class every day. Keeping hydrated has been shown to be beneficial for health and wellbeing. **Please no squash just water.**

Weather

Now the weather is warmer, please ensure your child has suncream applied before school and that they bring a sun hat to school daily.

Diary Dates

MAY

Friday 2nd	Reading challenge begins
Friday 9th	6.00 – 8.00pm FoRPS Bingo
Monday 19th	5.00 – 6.00pm FoRPS infant disco
	6.15 – 7.15pm FoRPS junior disco

JUNE

Monday 9th	**Woodpeckers and Hedgehogs to Gressenhall**
Thursday 19th	am infant sports
Friday 20th	FORPS **Colour Run**, 3.30pm, American style hot dogs will be available. More info to follow.
Thursday 26th	whole school visit to the Norfolk Show

JULY

Friday 4th	Reception class assembly 9am
Tuesday 8th	Reading challenges returned and completed
Wednesday 9th	Busking Day & BBQ lunch
Thursday 10th	Art gallery of children's work
Friday 11th	am Shuffle Up
Saturday 12th	12.00 – 2.00pm FoRPS summer fayre
Monday 21st	5.00 – 6.00pm FoRPS infant disco
	6.15 – 7.15pm FoRPS junior disco
Tuesday 22nd	**LAST DAY OF TERM**

Reading - BOOK BAGS IN SCHOOL DAILY PLEASE

Your child will take home three books: a Big Cat decodable book (they should be about to read the majority of this by sight), a book of their choice, and a library book.

Please make sure library books are returned on a Monday as this is when they are changed. Books will only be renewed when the last one is returned to school.

Reading books will be changed after the children have finished their 3rd reading session in school. Their old book will be replaced with the one they have just read with us.

Maths

There are lots of things your child could be practicing at home with you. For example, they could be practicing their counting skills when you are out and about for example counting the number of blue cars or how many dogs you see on a walk. Children also need to know the how to make numbers to 5, you could play games involving addition to 5 one more or less.

