Information for the Spring Term 2025



Best Wishes for 2025!

Here are some snippets of information to let you know about the things we will be doing this term in our classes.

EYFS - Reception	
Mathematics	Numbers 0-8: one more and less, recognising how many objects without counting, composition to 5. Mass and capacity, length, height and time. Building 9 and 10, and 3D shapes.
Literacy	They will listen to lots of high-quality stories and children will be encouraged to retell the stories shared. We will be asking the children to make their own stories up in their play and then retell their story by drawing/mark-making. Children will continue to develop their pencil grip and handwriting through different fine and gross motor activities, and be taught how to form letters correctly. They will be moving onto Phase 3 of phonics: • digraphs (2 letters that make 1 sound): 'ai', 'ee', 'igh', 'oa', 'oo', '**oo**', 'ar', 'or', 'ur', 'ow', 'oi', 'ear', 'air' and 'er'; • words with double letters: 'dd', 'mm', 'tt', 'bb', 'rr', 'gg', 'pp', 'ff'
Understanding the world	Past and Present: different jobs around us, the jobs our family members do. Exploring Dragons and Castles: do we live in castles? Do dragons live now? People and communities: Chinese New Year, Pancake Day, Easter, Mother's Day, maps of farmyards and the local area. The Natural World: winter and spring - differences and changes over time, weather, animals and plants, melting ice experiments, Arctic environments Recycling
Expressive arts & design	Winter pictures, Chinese New Year Lanterns Spring Flower artwork Singing songs Role play
Personal, Social and Emotional Development	Learning about rules and right from wrong We have a right to our own views, but respect those of others.
Physical development	PE begins this term on Thursday so please send your child to school in their PE kit. We will be learning gymnastics and dance plus ball skills during continuous provision.

Change of clothes

Please can you send some spare clothes in your child's bag in case they decide to play with the water outside or have an accident. If you can provide some waterproofs for your child to wear on wetter days this would be gratefully received as we try to go outside in all weathers.

Water Bottles

Please make sure your child has a **named** water bottle in class every day. Keeping hydrated has been shown to be beneficial for health and wellbeing. **Please no squash just water.**

Weather

For the colder weather please provide warm and wet weather clothing.

PE

Please send your child into school in their PE kit every Thursday.PE kit is a white T-shirt, black shorts or jogging bottoms, black jumoer or hoodie and trainers. No patterned or branded clothing, please.

Diary Dates

7th February @ 9.00-10.00am – Listen, Learn, Explore
come and spend some time in class with your child.

28th February – Reception Class assembly
Come and see what your child has been learning

4th March – dress up for World Book Day

7th March – class photos
AND @ 6.00pm – FoRPS Quiz and Chips

13th March – Reception Hearing and Vision check

14th March – Science Week

Week commencing 24th March – Reception Parent consultations more information to follow.

Reading

BOOK BAGS IN SCHOOL DAILY PLEASE

Your child will take home three books: a Big Cat decodable book (they should be about to read the majority of this by sight), a book of their choice, and a library book.

Please make sure library books are returned on a Monday as this is when they are changed. Books will only be renewed when the last one is returned to school.

Reading books will be changed after the children have finished their 3rd reading session in school. Their old book will be replaced with the one they have just read with us.

Maths

There are lots of things your child could be practising at home with you. They could be practising their counting skills when you are out and about, for example, counting the number of blue cars or how many dogs you see on a walk. Children also need to know how to make numbers to 5, so you could play games involving addition to 5 and one more or less.