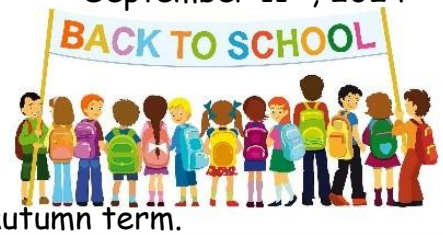
Roydon Primary School

Manor Road
Roydon
Diss
IP22 5QU
Tel: 01379 642628
office@roydon.norfolk.sch.uk
www.roydonprimary.co.uk

September 11th, 2024



Curriculum News

Dear Parents and Carers,

We hope you enjoyed the summer holidays and are ready for the autumn term.

For your information, the 6/5 team is as follows:

Class	Teachers	Teaching Assistants
Owls 	Mrs Campbell	Mrs Broadley Mrs Rush Mrs Crawley Miss Dove
Kingfishers 	Mrs Whatling (Mon. – Tues.) Miss Leftley (Wed. – Fri.)	
Otters 	Mrs Bennet (Mon. – Wed.) Mrs Whatling (Thurs. – Fri.)	

Mrs Broadley and Mrs Godbold will be working as HLTAs in class on some days to cover when we are planning, have management time, are on courses, etc.
The 6/5 team work very closely together to make sure that all the children get the same experience, no matter which class they are in.

Below, you will see a brief overview of the curriculum for this term.

English	Spelling, All children will have weekly spellings to learn Reading: On-going class reading and shared reading sessions Writing: A variety of genres including: recounts, narratives, diary entries
Maths	Arithmetic - Number and place value – addition, subtraction, multiplication, division – fractions – converting units
Science	Life cycles and reproduction Unbalanced forces
History	What can the census tell us about local areas?
Geography	Why does population change?

Art/DT	Waistcoats Sculpture and 3D
PE	Outdoor: Netball and Hockey Indoor: Gymnastics, Yoga and Dodgeball
RE	Christianity
French	This is me, School days
Music	Looping and remixing
PSHE	Families and relationships, Health and wellbeing

Reading

In school, reading takes place in a variety of contexts, including whole class shared reading, intervention groups, individual reading and a class reader. Your child will be assigned a reading book band unless they have worked their way through the book bands and are a free reader. If your child is on a reading band, they will also have a book of choice. All children have the opportunity to go to the library and choose a book weekly.

Children have a reading record book to indicate the reading they have done each day. We expect children to read at home for at least 20 minutes a day and reading record books will be checked regularly to see that this is happening.

Although children in Year 5 and 6 can read, we really hope that you will help your child by listening to them at home and discussing the content, including the characters and vocabulary. Research shows that even fluent readers benefit enormously from this.

Some parents have asked us for some guidance about ways to question children when listening to them read. Below are some examples of the type of questions you could ask. These questions are from an imaginary book, but could be applied to other books.

1. Why was Alan scared? How do you know this?
2. How old do you think Sue was? How do you know?
3. Does Alan get on well with his sister? Give your reasons, using the story to help you.
4. Using the text, explain how Sue felt when she was left behind.
5. Give some examples to show that Alan was a brave boy.
6. What sort of person do you think Sue was?
7. Alan was an impatient boy. Find some examples in the text that show this?

If you or a grandparent are able to spare some time to come in and listen to children read, it would be really appreciated. This could be during an afternoon or for 10 minutes during registration. Even the last 20 minutes of the day, 2 or 3 times a week would make a big difference. Please let us know if you can help in any way.

P.E.



Your child will take part in both an indoor and outdoor session every week. They should come to school in their PE kit on their PE days. All year 5/6 have PE on a Friday. Otters have a session on Tuesday and Owls and Kingfishers on Thursday. Children will need a pair of trainers to leave in their lockers that can be used on the field when it is wet.

Indoor Kit	**Outdoor Kit**
White t-shirt Black shorts Trainers	White t-shirt Black shorts/jogging bottoms Jumper/hoodie/sweatshirt Trainers
Please note, no PE items should be patterned or branded.	

Please make sure that all P.E. kit is named. Be aware that it is considered best practice for children to be barefoot for dance and gymnastic sessions. On PE days watches and earrings will need to be removed.

Spellings

We do expect that every child will learn their spellings. These will be given out on a Friday and tested the following week. In order to learn these words, children will need to follow the "Look, Say, Cover, Write, Check" method using the sheet provided.

Multiplication Facts

Quick and accurate recall of tables really does assist maths work. Many children know their tables, but they can keep their skills sharp and improve further by practising on Times Table Rockstars. Times tables will be tested weekly and, to provide a high level of challenge, we will even include up to and including 15 x a number!

Before and After School Communication

Class Dojo is a fantastic way for us to show you what the children are learning in school. If you have any queries about anything you can contact us on Dojo. Alternatively, you can email or phone the office.

We hope this has given you some idea of what we will be doing this term. If you have any further questions, please do not hesitate to contact us.

Yours sincerely,

Clare Campbell, Jo Leftley, Sarah Whatling and Amy Bennett
(Class teachers)