

Suggested long-term plan: Geography- Outline (Mixed-age cycle)

Autumn	Spring	Summer

EYFS (Reception)

Our new EYFS activities are designed to be used throughout the year to support Reception teachers in targeting Development matters statements, while also laying the foundations for pupils' further geography learning. See here for more information on <u>Geography in EYFS: Reception.</u>

Cycle A				Cycle B		
Year 1/2	Year 3/4	Year 5/6		Year 1/2	Year 3/4	Year 5/6
What is it like here?	Why do people live near volcanoes?	What is life like in the Alps?	Autumn	Where am I?	Who lives in Antarctica?	Why does population change?
What is the weather like in the UK?	Why are rainforests important to us?	Would you like to live in the desert?	Spring	Would you prefer to live in a hot or cold place?	Are all settlements the same?	Why do oceans matter?
What can you see at the coast?	Where does our food come from?	Where does our energy come from?	Summer	What is it like to live in Shanghai?	What are rivers and how are they used?	Can I carry out an independent fieldwork enquiry?