



CITIZENSHIP

at Roydon Primary School

Objectives from the National Curriculum:

<p>EYFS: Early Learning Goals can be found by clicking here</p> <p>The Early Learning Goals are: <u>Understanding the world</u> - They know about similarities and differences between themselves and others, and among families, communities and traditions. <u>Physical development</u> - Children can talk about ways to keep healthy and safe. <u>PSED Making relationships</u> - They show sensitivity to others and form positive relationships.</p>	<p>Key Stages 1 & 2:</p> <ul style="list-style-type: none"> • Developing confidence and responsibility and making the most of their abilities. • Preparing to play an active role as citizens. • Developing a healthy, safer lifestyle. • Developing good relationships and respecting the difference between people.
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Progression of Skills:

EYFS/Year 1	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
Knowledge and understanding about becoming informed citizens			
<p>Begin to show understanding of simple citizenship concepts, for example right and wrong, fairness and rules.</p> <p>Begin to show understanding of simple citizenship concepts, for example right and wrong, fairness and rules.</p>	<p>Begin to show understanding of simple citizenship concepts, for example right and wrong, fairness and rules.</p> <p>Begin to show understanding of values, for example honesty, tolerance, respect and concern for others. Talk about and consider topics and issues, including moral and social dilemmas with others</p>	<p>Investigate topical issues and problems using a range of sources, including the media, to find answers to simple questions or information and advice.</p> <p>Show understanding of values, for example honesty, tolerance, respect and concern for others.</p> <p>Talk about and consider topics and issues, including moral and social dilemmas with others</p>	<p>Understand the role of the media in presenting information to the public and appreciate that information can be interpreted in different ways.</p> <p>Demonstrate understanding of key citizenship concepts, for example rights and responsibilities, democracy, government, fairness, justice, rules, laws, diversity, identities and communities, power and authority, sustainable development and so on, and values, for example honesty, tolerance, respect and concern for others</p> <p>Demonstrate a broad knowledge and understanding of the topics and issues they have explored</p>



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Skills of enquiry and communication			
<p>Respond to simple questions and explain their own views and ideas in pairs and to the class Listen to the views of others.</p> <p>Respond to simple questions and explain their own views and ideas in pairs and to the class. Listen to the views of others.</p>	<p>Respond to simple questions and explain their own views and ideas in pairs and to the class. Listen to the views of others.</p> <p>Take part in simple discussions and debates on topical issues that affect themselves and others Understand that people may have different views on issues and use imagination to understand other people's experiences.</p>	<p>Talk and write about their opinions explaining their views.</p> <p>Understand that people may have different views on issues and use imagination to understand other people's experiences.</p> <p>Ask and respond to questions and listen to the view of others</p> <p>Take part in simple discussions and debates on topical issues that affect themselves and others</p>	<p>Identify questions, consider and discuss different issues, drawing simple conclusions and justifying personal views and opinions.</p> <p>Listen to and consider the views and experiences of others and can express views that are not necessarily their own.</p> <p>Through investigation of topical issues, problems and events, analyse and evaluate a range of sources of information, including ICT and the media through group and class discussion and debate, present and develop ideas and views.</p>
Skills of participation and responsible action			
<p>Make real choices and know how to ask for help.</p>	<p>Make real choices and know how to ask for help.</p> <p>Take part in class and school citizenship activities, demonstrating they can play and work cooperatively and take and share responsibility.</p>	<p>Take part responsibly in group, class and school citizenship activities such as resolving differences by exploring alternatives and making choices.</p> <p>Demonstrate they can play and work cooperatively and take and share responsibility.</p>	<p>Take part in group and decision-making activities, demonstrating responsibility in their attitudes to themselves and others</p> <p>Reflect on their participation in citizenship activities</p> <p>Negotiate, decide and take part in responsible actions, both in the school and in the wider community, and reflect on their participation</p> <p>Communicate their findings and experiences with others and make suggestions for improvements or changes.</p>
On-going			
<p>School Council, Values Tree near school entrance, school values discussed during whole school assemblies twice weekly, occasional community visitors, taking part in community events, e.g. Remembrance Day service, Mayor's Carol Concert, and visiting the local community, e.g. Year 1s reading fortnightly at De Lucy House.</p>			