

Roydon Primary School



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January 8th, 2020

Dear Parents and Carers,

Happy New Year! We hope you had a good Christmas and enjoyed time with your families and friends. We thought it would be useful to give you some information about the organisation of your child's class, as well as curriculum content for this term.

We will continue to set by ability for Maths. The sets are varied in size so that the third set has a greater teacher/pupil ratio. We are fortunate enough to have at a Teaching Assistant in each set at least 3 days of every week.



In case you didn't know the set teachers are as follows:-

Year 3 & 4

Set 1 - Miss Stannard

Set 2 - Mrs Walsh

Set 3 - Mr Santy

Curriculum Content

Maths.	Time, Place value (Th, H, T, U) , Multiplication, Division, Addition, Subtraction, Fractions, Decimals, Money, Shape, Measures, Data Handling
English	Persuasive writing, non-fiction leaflets, poetry, arguments, stories
Science	Electricity Light
Geography	Rainforests
Computing	Coding
Art and DT	Textiles and Collage
R.E.	What does it mean to belong to Islam?

Music	Rainforest notation and composition
P.E.	Mon. - Dance and Yoga - Rabbits Wed. - Games for all 3 classes - Football, Netball, Rugby, Hockey, PadelO/ Thurs. - Year 5 - Swimming Thurs. - Dance and Yoga - Kingfishers Fri. - Dance and Yoga - Foxes
Spanish	Number 21-31, Birthdays, months of the year, food and drink
PSHE	Personal safety, Safety in the home

P.E.

We are very excited to have the opportunity to go The Heywood to learn the skills and game of Padel. (The Heywood are the only sports centre to have a court for this in Norfolk) For the next 2 terms Mrs Lister will take a group of 14 children each week in the mini bus to the centre. Children will all have 3 sessions in this new sport and will be told in advance when they will be going. In the event of it being wet they will have the opportunity to play squash, so indoor, as well as outdoor trainers, are ESSENTIAL.

Games will continue to take place outside so warm clothes are needed. As well as a white t-shirt and shorts, we really do recommend a sweat shirt and jogging bottoms. Please provide your child with a plastic bag to take home muddy trainers.

P.E. kit must be named and should be brought in at the start of the week so that it is available if a timetable change occurs

Swimming for Year 5 will start again this week.



Maths.

We are starting the term with work on "time." This will involve telling the time using an analogue and digital clock and calculating the hours and minutes between time.

There are many children who cannot tell the time on either an analogue or digital clock. If you have the odd minute (no pun intended!) you could really help your child by asking them to tell you the time.

You could extend this to questions like...

It is 10.50am. We will leave for swimming in 20 minutes.

What time will we go?

Or...

It is 16.20. Football will be on tv at 18.15.

How long before it starts?

Eg Tim gets on a train at 12.45.

His journey to London lasts 1 hour 30minutes.

What time does he arrive if the train is on time?

Reading

This term the **Roydon Reading Challenge** is back! We will encourage the children to read twice a day for about 15 - 20mins. If you can spare the time to listen to your child read and discuss the content it would help enormously. You could talk about the vocabulary in the story, the characters' actions and motives, as well as understand inferences and make deductions.



Listed below are some ideas about how you can do this.

These questions are from an imaginary book but could be applied to other books.

Vocabulary

- 1) What does **apprehensive** mean?
- 2) Can you find another word on this page that means the same as **excited**?
- 3) Why do you think the author used the words "**lace**" to describe the spider's web?
- 4) Explain what Mum meant when she said her "diamond was **winking** at her."

Characters

- 5) What sort of person was Elsie?
- 6) Why was Tim excited? How do you know this?
- 7) Did the boy like Ben? Give your reasons, using the story to help you.
- 8) Using the text explain how Lucy felt when he was left behind.
- 9) Give 3 examples that show Mark was a brave boy?

Inference and Deduction

- 10) What time of year does this story take place? How do you know?
- 11) How did Alan feel when he lost his football match
- 12) Using the text explain why Dad was sometimes tired and grumpy.

13) How do you think Susan felt when she heard the news?

14) How did John's feeling about his new home change from the start of the story compared to the end?

Further Guidance about listening to children read is on our website:

<http://www.roydon.norfolk.sch.uk/>

This term we will be doing reading activities every morning (apart from Tuesday) from 9.00 - 9.30pm. If anyone can spare time stay in school one or more of these days it would be really appreciated.

Our "Author of the Term" is Michael Morpurgo. We are encouraging the children to read at least 1 or 2 of his books. This could also include having books read to them.

Spellings

Spelling lists will continue to be given on a **Friday** and tested the following Friday. A reminder of the method of learning is in the front of the children's spelling books. We also put spellings for each week on "Spelling Shed". If your child has problems accessing this at home, please let us know.



We hope this has helped to give you an idea of what will be happening in our classes this term. If you have any queries, please do not hesitate to come and see us or talk to us further at **Parents Evening on Wednesday 15th and Thursday 16th, January.**

Other dates for this term

Friday, 17th January - Cakes Sake for Rabbits and Foxes

Wednesday, 12th February - Foxes Class Assembly

2nd - 6th March - Book Week

Wednesday, 11th March - Class Photographs

Happy New Year!

Dawn Stannard, Katharine Walsh, Joe Santy

