



## Foxes, Rabbits & Kingfishers CURRICULUM NEWS

Dear Parents and Carers,

We hope you and your children enjoyed the summer holidays and are ready for a busy year. It has been an exciting start to the term, with everyone settling into their new classrooms and learning to find their way round the new building!



We thought it would be useful to give you some information about the organisation of your child's class, as well as the curriculum content for Kingfishers, Rabbits and Foxes.

In KS2 we set by ability for maths for Years 3 and 4 and Years 5 and 6. There are 3 sets for 2 year groups which means that the ability range within each set is narrower so that all children benefit and progress. The sets are varied in size with the third set having a greater adult:pupil ratio. We are also fortunate enough to have a Teaching Assistant working with each set several mornings a week.

This year the sets will be as follows:

	Years 3 & 4	Years 5 & 6
Set 1	Miss Stannard	Miss Leftley/Mrs Chamberlain
Set 2	Mrs Walsh	Mrs Davies/Mrs Chamberlain
Set 3	Mr Santy/Mrs Collis	Mrs Bennett/Mrs Chamberlain

### Curriculum Content

Our main topic this term is **Stone Age Britain**. We have arranged for the children to have a hands-on Stone Age experience day on 15<sup>th</sup> or 16<sup>th</sup> November when they will be involved in role play and get to handle "artefacts". More information will follow later in the term.



**Headteacher:** Mrs S.H. Bradford  
**Deputy Headteacher:** Miss D.K. Stannard

<b>Maths</b>	Place value (Th, H, T, U) , Multiplication, Division, Addition, Subtraction, Fractions, Decimals, Money, Shape, Measures, Data Handling
<b>English</b>	Descriptions, stories, poems, letters, journalistic writing, instructions
<b>Science</b>	Animals including humans Living things and their habitats
<b>History</b>	Life in Stone Age Britain
<b>Geography</b>	Maps
<b>Computing</b>	Internet safety, media communication including green boards
<b>Art and DT</b>	Observational drawings, painting, collage, models
<b>R.E.</b>	How do Christians and other religions celebrate Christmas?
<b>Music</b>	Communication and Rhythm
<b>P.E.</b>	Mon. - Gymnastics - Rabbits Wed. - Games for all 3 classes - Football, Netball, Rugby, Hockey Thurs. - Year 5 - Swimming Thurs. - Gymnastics - Kingfishers Fri. - Gymnastics - Foxes
<b>Spanish</b>	Simple greetings, numbers, animals
<b>PSHE</b>	Rules, Friendship, Anti-bullying and honesty

### PE Kit



T- shirts, shorts and indoor trainers are needed for PE in the hall. Trainers are required for outdoor games, and during the winter months sweat shirts and tracksuit bottoms are really useful. It would be really good if you could provide your child with carrier bags to put muddy shoes and clothes in. All the children will have their own locker (when

the lockers arrive!) to keep their possessions in. There is space for a reasonable sized bag and PE bag.

Please ensure that PE kit is brought in at the start of the week so that it is available if a timetable change occurs.

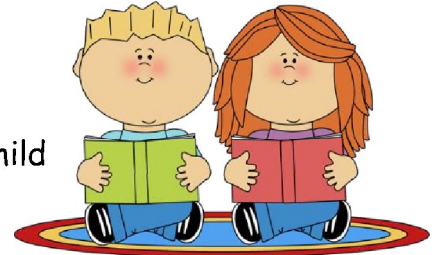
Year 5s will swim every Thursday, starting **THIS** week (Thursday 12<sup>th</sup> September). They will need a swimming costume, hat, towel, bag and goggles (if they wish to use them).

## Homework

We ask that all children read every day, practise their spellings and learn their tables. We will also provide a "menu" of homework activities from which the children can select 2 or 3 activities of their choice to complete. Details of this will be sent out as we become more involved with our topic.

## Reading

In school, reading takes place in a variety of contexts. Your child will be assigned a reading group with those of a similar ability who will read aloud with an adult and discuss what they have read.



Other reading activities will take place with the whole class or individually. We really hope that you will help your child by listening to them at home and discussing the content. Research shows that even fluent readers benefit enormously when they do this. All children have Reading Record Books to indicate the reading they have done each day.

**If you or a family member are able to spare some time to come in and listen to children read it would be really appreciated; this could be in an afternoon, for 10 minutes during registration or the last the last 20mins of the day. Even a few minutes 2 or 3 times a week can make a big difference. Please come and talk to any of us if you are interested.**

## Spellings

Spellings are normally given on a Friday and tested the following Friday. A reminder of the method of learning is in the front of all spelling books.



## Lost Property

We have already had several incidents where children have lost school uniform (especially fleeces) or PE kit. PLEASE, please can you check that clothing is named clearly so that we don't waste learning time hunting for things.

## Before and After School Communication

Please remember our policy of children waiting outside until a member of staff collects them at 8.45am. If you need to see us, please come after school or, if it is urgent, contact the school office via email, telephone or in person.

## Diary Dates - to be going on with!

Fri. 20<sup>th</sup> September - school photos

Fri. 20<sup>th</sup> September - Summer Fair -come and look around our buildings!

Thurs. 3<sup>rd</sup> October - Harvest Festival

Mon. 14<sup>th</sup> October - Safety Week

Tues. 15<sup>th</sup> and Wed. 16<sup>th</sup> October - Stone Age Day

Wed. 30<sup>th</sup> October - Parents Evening

Mon. 11<sup>th</sup> November - Anti-Bullying Week

Fri. 15<sup>th</sup> November - Children in Need Toy Sale



We hope this information has helped put you in the picture about the term ahead. You will get an opportunity to meet us at Parents' Open Evening on Wednesday 30<sup>th</sup> October but, in the meantime, if you have any queries please do not hesitate to contact us.

Looking forward to a busy and exciting year.

Dawn Stannard, Joe Santy and Katharine Walsh