

<p>Promote understanding and respect for differences in our school and the wider community.</p>	<p>Identify curriculum opportunities to study other cultures, countries, famous people from ethnic minorities and with a variety of abilities, and to celebrate diversity.</p> <p>Explore festivals from a range of cultures and countries through assembly and Walk & Talk.</p> <p>Use events such as the World Cup, Olympics, WW1 centenary, Norfolk Show as an opportunity to explore other cultures.</p> <p>Organise visits to places of worship and visitors to talk about their faiths and cultures.</p>	<p>Class teachers</p> <p>Phase Leaders</p>	<p>Curriculum review at the beginning of each year and each topic</p>	<p>Eliminate unlawful discrimination; Foster good relations between people</p> <p>regardless of:</p> <ul style="list-style-type: none"> • disability • gender • race • religion or belief • sexual orientation • gender reassignment 	<p>Parents and children will be able to talk positively about the differences between people, about the importance of uniqueness, and ways in which we can celebrate difference.</p>
<p>Improve provision for pupils for whom English is an additional language, particularly new arrivals at the early stage of English acquisition.</p>	<p>Familiarise teachers with assessment codes for EAL pupils.</p> <p>Introduce a tracking record to show measured progress.</p> <p>Invest in appropriate resources to support children's acquisition of English.</p> <p>Seek sources of specialist information as necessary.</p>	<p>Personal Development Team</p> <p>Class teachers</p>	<p>Implemented September 2018 & then on-going.</p> <p>Review Autumn 2019</p>	<p>Advance equality of opportunity; Foster good relations between people</p> <p>regardless of:</p> <ul style="list-style-type: none"> • race • religion or belief 	<p>Records show systematic support and language development for children who speak English as an additional language.</p>