



Dear Parents/Carers,

Happy Easter! I hope you and your family had a relaxing, enjoyable break and that your children are ready to get back to school.

We are now into the summer term, with lots for the children to look forward to including sports day, busking day, enterprise afternoon and the year 4 residential.

I am thoroughly looking forward to the topics that we will be studying over the coming weeks and I'm sure the children will be too. Please take a few minutes to read this letter - it contains lots of useful information for this term.

Spellings

Spellings will restart on Friday, with the first set of spellings being given out. The children will then be tested each **Friday**.

Maths and English homework

Children in year 4 will continue to be given maths homework on a **Friday** and will need to hand it in on the following **Tuesday**. For year 5s it will be given out on a **Tuesday** and handed in on a **Thursday**.

Grammar/Punctuation/Topic homework will be given out occasionally to extend or enhance the children's understanding of an area (this will always be accompanied by a note saying which day it is due in).

It is recommended by the government that children complete some homework on a daily basis. This may be reading, practising spellings or completing maths or topic homework. The guidelines are for:

Year 4 children - 20-30 mins each night.

Year 5 children - 30 mins each night.

If you have any questions or queries regarding homework, please do not hesitate to come in and speak to me.



PE kits

PE lessons will continue to be on a **Wednesday** (for years 4 and 5) and **Thursday** (for year 4s). The children have been told that they should have their indoor and outdoor PE kit school **all week** (just in case these days change for any reason). Year 5s will need their swim suit and towel in school on Thursdays plus any goggles and ear plugs they wish to wear. The children will need their hair tied up or wear a swimming cap and any earrings taken out.



Blog

The children and I have been busily updating our class blog over the Spring term. Please do check it out! You can access it blog via the Roydon School website (www.roydonprimary.co.uk). It will be continually updated throughout this term with children's work and photos.

Please comment on the blog, it would mean an awful lot to the children involved.

Last but not least

If there are any parents or carers who would volunteer their help any time during the school day then this would be superb. 10 minutes, 30 minutes, or an hour listening to readers or helping in class would all be greatly appreciated.

Finally, I want to say a huge thank you to those parents and carers that have helped in class over the last two terms. Your support makes a huge difference.

Please look at the **attached sheet** to see the overview of what your child will be learning in 5/4 Deer this term.

Finally, if you have any questions or concerns, please do not hesitate to come see me.



Kind Regards

Mr J. Santy



I have read the Summer term letter along with the attached overview for this term.

..... Name:

History – Medieval England
Learning about life in medieval England during the middle ages.
Studying castles, knights, weapons and the black death.

ICT – Exploring animations & Creating images
Understanding how animations work and creating our own animation.
Exploring pointillism and reflections and trying to recreate pictures using ICT

Science – Forces & Sir Isaac Newton

Look at a range of different forces: gravity, air resistance, water resistance & friction.
Investigate how mechanisms, like levers, pulleys & gears, help us to use smaller forces.

Music - Exploring rounds
Singing and playing instruments in rounds.

5/4 Deer Summer term

Maths

Place value > Addition >
Subtraction > Measures >
Revision > Shape >
Multiplication > Division >
Data handling

Art – Creating stained glass windows

The introduction and creation of stained glass windows in churches during medieval times.

English –

Poetry > Newspaper reports > Stories with a historical setting > Play scripts

PE –

Rounders
Tennis (Year 4)
Swimming (Year 5)
Athletics

RE – Journeys

How can one person's journey inspire others?
Linked to Jewish stories