



September 12th, 2021

Curriculum News



Dear Parents and Carers,

We hope you enjoyed the summer holidays and are ready for the autumn term. The children who went to Bawdsey Manor last week had a brilliant time, the sunny weather making it even more enjoyable.

We welcomed Mrs Carlyle to the 6/5 team and then left her for a week! She had a lovely time with Year 5 and the remaining Year 6s, looking at the beauty and threats to our Blue Planet. Look out for examples of their art work on Class Dojo.

For your information the 6/5 team is as follows:



Owls: Mrs Carlyle, Mrs Crawley and Mrs Broadley

Otters: Mrs Jolly and Mrs Broadley

Kingfishers: Miss Stannard and Mrs Feavearyear

Mrs Whatling, Miss Page, Mrs Collis and Mrs Lister, our HLTAs, will also be in class on some days to cover when we are planning, on courses, etc.

The 6/5 team work very closely together to make sure that all the children get the same experience, no matter which class they are in.

Below, you will see a brief overview of the curriculum for this term.

English	<u>Spelling</u> , Punctuation and Grammar <u>Reading</u> : On-going class reading and comprehensions <u>Writing</u> : A variety of genres including: mythical stories, stories from a different character's perspective, letters, poems
Maths	Arithmetic - Number and place value - Properties of shapes - Fractions & decimals - Length and time - Maths in context
Science	Changing states of matter

Headteacher: Mrs S.H. Bradford

Deputy Headteacher: Miss D.K. Stannard

History/ Geography	Ancient Egypt including mummification, pyramids, Tutankhamun
Art/DT	Ancient Egyptian including observational drawing, collage, etc.
PE	Outdoor: Football, Netball and Rugby. Indoor: Gym
RE	Does religion bring peace, conflict or both?
French	Bonjour, en classe, mon corps
Music	Charanga and singing
PSHE	Setting goals and internet safety

English

Our English work will centre around the book **SKELLIG** by **David Almond**. We have a few copies of this book in school but we know from last year that some children like to have their own copy. If you buy it or get a copy from the library, please do not let your child read ahead of us as it spoils the story!



Reading

In school, reading takes place in a variety of contexts. Your child will be assigned a reading group with those of a similar ability; they will read aloud with an adult and discuss what they have read. Other reading activities will take place with the whole class or individually. Although children in Year 5 and 6 can read, we really hope that you will help your child by listening to them at home and discussing the content, including the characters and vocabulary. Research shows that even fluent readers benefit enormously from this.

Some parents have asked us for some guidance about ways to question children when listening to them read. Below are some examples of the type of questions you could ask. These questions are from an imaginary book, but could be applied to other books.

1. Why was Alan scared? How do you know this?
2. How old do you think Sue was? How do you know?
3. Does Alan get on well with his sister? Give your reasons, using the story to help you.
4. Using the text explain how Sue felt when she was left behind.
5. Give some examples to show that Alan was a brave boy.
6. What sort of person do you think Sue was?
7. Alan was an impatiant boy. Find some examples in the text that show this?

Hopefully we will be able to open our own library soon, but do remember that children can go onto **Bug Club** to vary their reading. New books will be allocated this year.

If you or a grandparent are able to spare some time to come in and listen to children read, it would be really appreciated. This could be during an afternoon or for 10 minutes during registration. Even the last 20 mins. of the day, 2 or 3 times a week would make a big difference. Please let us know if you can help in any way.

P.E.

Your child will take part in both an indoor and outdoor session every week. It is essential that children have **all** of the following items to participate in PE. Kit needs to be in school all week. Please send it in on Monday and we will remind children to take it home on Friday if it is muddy or wet.



<u>Indoor Kit</u>	<u>Outdoor Kit</u>
White t-shirt Shorts	Trainers T-shirt Shorts/Jogging bottoms Sweatshirt

It may be a good idea to provide your child with carrier bags to put muddy shoes and clothes in. Please make sure that all P.E. kit is named. Be aware that it is considered best practice for dance and gymnastic sessions to be conducted barefoot.

Homework

We know that homework is a contentious subject - some parents and children want it, others do not. For the past few years we have given a homework "menu" where children can choose what they want to do. This is voluntary but we hope that there is something on it that will inspire everyone to do something. Homework can be handed in on a Friday when it will be shared with the class and dojos awarded.

Spellings

We do expect that every child will learn their spellings. These will be given out on a Friday and tested the following week. In order to learn these words, children will need to follow the "Look, Say, Cover, Write, Check" method - look in the front of your child's spellings book to see how to do this.

Reading

All children have a reading record book to indicate the reading they have done each day. We expect children to read at home for at least 20 minutes a day. Reading record books will be checked weekly, with Dojo points handed out to regular readers!

Multiplication Facts

Quick and accurate recall of tables really does assist maths work. Many children know their tables, but they can keep their skills sharp and improve further by practising on Times Table Rockstars. Times tables will be tested weekly.

History



Our history work this term will centre around life in Ancient Egypt.

A visit to Norwich Castle for an interactive day has been booked for Monday 1st November and Wednesday 3rd November. More details about this to follow.

Before and After School Communication

Class Dojo is a fantastic way for us to show you what the children are learning in school. If you have any queries about anything you can contact us on Dojo. Alternatively, you can email or phone the office.



We hope this has given you some idea of what we will be doing this term. If you have any further questions, please do not hesitate to contact us.

Yours sincerely,

Dawn Stannard, Jen Carlyle and Donna Jolly

(Class teachers)