

Summer Curriculum News!

We have lots of exciting things planned this term. Here is a timetable to remind you of where teachers and TAs will be.

Otters	Owls	Kingfishers	
Mrs Jolly	Mrs Davies	Miss Stannard	
&	&	&	
Mrs Broadley	Mrs Crawley	Mrs Feavearyear	

Here is a summary of the topics to be covered in all 3 classes this term:

English	Maths	Science	Computing	History/Geography	RE
S pelling, P unctuation and	Arithmetic Thursday	Forces	How to use search engines	Geography: Mountains	What can we learn about
G rammar	continues.	Our bodies and how they	effectively. Appreciate		the world and the
Reading: Ongoing class	Algebra, fractions, division,	are changing.	how search results are	A local case study.	meaning of life from the
reading and	multiplication and shape		ranked and how to		great philosophers?
comprehensions	position and direction,		evaluate the digital		
Writing: A variety of	statistics, fractions & decimals		content safely.		
genres including: stories,	Maths in context				
fact files, explanations &					
newspaper articles	Daily fast maths - 180 seconds				
	to answer as many questions				
	as the children can to				
	promote number bonds and				
	quick recall of basic facts.				
PSHE	PE	Art/DT	Music	French	
Well-being	Our PE days are:	Looking at different artists'	History of music,	Months and birthdays	
Relationships, Sex and	Thursday and Friday	work and answering	musical notes and	revision	
Emotions	Swimming	questions about it,	Writing our own music.	Snacks and food	
	Year 5s from each pod will	perspective, printing.	Thinking about how mood	shopping	
We will notify Year 6	attend once every 3 weeks on		is created and writing lyrics	Parties	
parents nearer the time	Thursday morning – children		for known songs.	Body parts	
with more information	need costume, towel, goggles				
about conception and	and caps.				
childbirth.					















Homework

Times tables also need to be practised along with telling the time and handling money. This can be through everyday activities, e.g.: getting up, leaving the house, reading timetables and while shopping.

Times table test on a FRIDAY.

Mountain Menu

Spellings - set and tested on a Friday

We group the children by ability for spelling. Please practise these daily at home. Encourage children to use the "LOOK, SAY, COVER, WRITE, CHECK" method.

Children can also log onto Spelling Shed to practise spellings.

Reading Books

This term's book is Rooftoppers by Katherine Rundell

If children have a copy of this, it would be very helpful if they could bring it to school for reading activities.

Is your child a fluent reader?

Do they understand the content, motives, actions and emotions of characters?

Do they understand the meaning and purpose of the vocabulary used?

Reading and discussing a book with your child can benefit <u>all</u> readers whatever their ability. If you can spare the time to share a book together a few times a week this could help their comprehension skills.

Children read daily in school and are reminded to read at least 4 times a week at home. We have the amazing **Bug Club** resource; please encourage your child to use it and answer the questions about the text they have read as this helps greatly with understanding. We can also see what areas your child needs help with.

See the link below for ideas on how to support your child with reading.

http://www.wordsforlife.org.uk/7-11

IEPs

If your child has an IEP this will have been sent home before Easter and will be reviewed again in May.

PE

Your child's kit needs to be brought to school on a Monday and taken home on a Friday.

Indoor Kit

White T-shirt, shorts, clean trainers

Outdoor Kit

White T-shirt, shorts/joggers, sweatshirt, outdoor trainers

If your child does not have their kit in school then they may be asked to use spare kit.

Weather:

Hopefully we will start to have some warmer and sunnier weather. Therefore, please can you ensure your child has sun-cream and a sunhat.

Miss Wright – our SCITT student- will be joining Owls again from April 26th. We are very much looking forward to welcoming her back.

Kind regards, Mrs Davies, Miss Stannard and Mrs Jolly