

Information for the Spring Term 2020

Welcome to Badgers and Squirrels 2/1 classes

Here are some snippets of information to inform you of some things we will be doing this term in our classes.

In maths this term we shall be focussing on: Counting, understanding hundreds, tens and ones, securing number facts, understanding addition, subtraction, multiplication and division, mental calculation strategies, understanding shape and space, problem solving, fractions, money and handling data.

In English this term we shall be focussing on: Story writing, fact sheets, instructions, recounts and descriptive writing. We will also focus on spelling, punctuation and handwriting.

Subject	The main topics this term will be: Under the Sea
<i>Science</i>	Animals including humans
<i>Geography</i>	Name, locate and identify the seven continents and five oceans of the world. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocab to refer to: Key physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Key human features: city, town, village, factory, farm, house, office, port, harbour and shop. Geographical skills and fieldwork.
<i>ICT</i>	Coding Emails iPads to photograph and video
<i>Music</i>	Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high quality live and recorded music.

	Experiment with, create, select and combine sounds using the inter-related dimensions of music.
<i>RE</i>	Inspiration, influence and the impact of belief: leaders and teachers who have an influence on others local, nationally and globally in religions and world views and why.
<i>Art</i>	Seascape collage Porthole pictures Look at the work of Mondrian.
<i>PE</i>	Gymnastics Sending and receiving Cricket Dance
<i>DT</i>	<u>Cooking and nutrition</u> Instilling a love of cooking in pupils will also open a door to one of the great expressions of human creativity. Learning how to cook is a crucial life skill that enables pupils to feed themselves and others affordably and well, now and in later life. Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.
<i>PSHE</i>	Good to be me Going for goals

Learning at home

Each half term we will send a number of fun maths activities for you to do with your child. These can be done in any order and may not necessarily need to be completed using a pencil and paper.

Please listen to your child read as often as possible as research shows that children that regularly read at home make greater progress. Please sign the reading record each time. No comment is required unless there is an issue you wish us to look at. Reading books together and reading to a child can enhance your child's bank of ideas for story writing and is a nice way to end the day with them.

Spellings:

Each week your child will be given six spellings to learn for their phonics class the following Thursday. Most children find that using the 'Look, Say, Cover, Write and Check' method works well. Evidence of knowing spellings will be found within the children's work. At times, some of the words may prove easy for your child. You can extend their word skills by playing word games with them, such as hang man, scrabble and anagram games.

Reading:

Reading should be practised daily if possible and recorded in their reading record.

To promote independence, Badgers and Squirrels choose their own reading book from the appropriate colour book basket. This will be done on arrival at school and is checked by a member of staff. When your child has

shared their book with you at home, and you have written in the reading record, remind them to change the book the next morning.

BADGERS will be having PE on **TUESDAYS** and **FRIDAYS** and **SQUIRRELS** will be having PE on **TUESDAYS** and **THURSDAYS**.

They will need a clearly labelled kit.

Please provide a small, named PE bag. Ruc sacs are very bulky on the pegs and we have found that drawstring PE bags fit better.

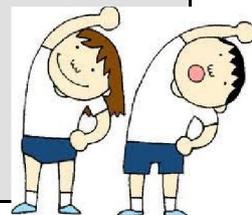
Children need:

A plain white t-shirt, shorts and indoor trainers

Tracksuit and outdoor trainers

PE kits **do not** need to go home every week, they can remain in school and go home each holiday.

If kit gets grubby we will send it home to you.



Please can you make sure your child has a water bottle in class every day.
Keeping hydrated has been shown to be beneficial for health and well-being.

Uniform

Can we please remind everyone that children need to be wearing correct uniform each including black school shoes. Trainers can be bought to school to be used in outdoor PE lessons only. Nail varnish needs to be removed for school and no jewellery (including wristbands). If your child has pierced ears they can wear stud earrings however these need to be removed by the child before PE lessons. It is easier not to wear earrings on PE days.

If you have any questions, queries or concerns about your child please feel free to come and speak to any of us **after** school.

Thank you from Badgers: Mrs Campbell, Mrs Jolly, Mrs Jilley and Ms Holden.

Squirrels: Mrs Vale, Mrs Page and Mrs Wheeler.