



Easter Newsletter

Friday 5th April 2019

So busy! In September, staff discussed ways to reduce the pressure on each week of learning in school, but there are so many opportunities that keep coming up, we are struggling to fit them all in! We embrace visitors to school, visits out of school, outdoor learning, national days and traditions, current affairs, internal and external celebrations, the curriculum, the 'hidden' curriculum, and all the other aspects of children's education for which schools are responsible. The staff are to be applauded for delivering 'regular' lessons, too!

	23rd April 2.00pm Governors training – 'Holding School Leaders to Account'	24th April FoRPS non-uniform day for chocolatey treats for the Easter Fayre Mrs Lister – HLTA course	25th April	26th April 3.30pm FoRPS' Easter Egg Hunt
29th April 12.15pm Families Lunch for Years 1 & 2 3.30pm Governors' budget meeting	30th April 9.00am Hearts & Minds coffee morning 12.15pm Families Lunch for Years 3, 4 & 5	1st May Hedgepeckers circus workshop 12.15pm Families Lunch for Reception & Year 6 2.15pm Childhood Anxiety session – see details below	2nd May	3rd May

HEADLINES

Have you visited our website recently at www.roydonprimary.co.uk? We are working on a new system to keep it up to date. Don't forget to like our Facebook page.

Thank you, Governors!
Among many other fabulous things that Governors do for us, they have agreed to renew our subscription to National Online Safety. This means that you lucky folks have another year of access to the brilliant resources that can be found at: <https://ms.nationalonlinesafety.com/school/roydon>
Sign up to find free training and advice to help you keep your child safe online. Your child's safety has to be worth it.

Cake!
You are welcome to join Simon Andrew at his next Hearts & Minds coffee morning at 9.00am on Tuesday 30th April at school. Come along for delicious cake and a chat about the trials and tribulations of being a parent!

We hope that you all enjoy a lovely Easter break and that the Easter Bunny is good to you!
See you all back in school on **Tuesday 23rd April**.

Childhood anxiety
On Wednesday 1st May, Judith Carter, our Educational Psychologist, will be delivering a session for parents about childhood anxiety. All parents and carers are welcome to attend at 2.15pm at school. No booking necessary.

Parent surveys
Many thanks to those of you who returned the parent questionnaire. We will look at them next term and send a response to you all.

Squirrels' new drey!
Over the holidays, Squirrels class will be moving to the Music Room that will be their classroom until November-ish! At the beginning and end of the day, parents can wait outside the mobile or, if they have other children to collect, can wait outside the kitchen door. Please sign and return the form that has been sent home if you would like to meet your child out of sight of the classroom door.

More reasons to celebrate

Behind the scenes

Our Governors are an amazing bunch! They give up so much of their time to come to meetings, attend trainings, visit their link class, meet with their Subject Leader Team, read endless paperwork, assist at events, perform their statutory duties and support the staff. Thank you, one and all!

Families Lunch Week

We are looking forward to seeing you during Families Lunch Week on the 29th & 30th April and 1st May. Please come to the school office for 12.15pm as all families will eat during first sitting whether the children are infants or juniors. Thank you to the amazing kitchen ladies for organising this celebration of their culinary prowess!

Upcoming events

The lovely FoRPS ladies are busy, busy, busy! Don't forget the Grand Easter Egg Hunt at 3.30pm on Friday 26th April – see you on the field! Also, make sure the Bingo is in your diary for 9th May – eyes down at 6.30pm

Reports

Earlier this term, Year 6 parents had the opportunity to talk to teachers about their children's learning. Those parents will receive a written report at the end of the summer term after which you can make an appointment to discuss this with the teacher if you wish. Children in Reception to Year 6 should have brought home their reports yesterday so that you can help them work on their 'next steps' over the next few months. Please make an appointment to speak to your child's class teacher if there is anything you would like to talk about in the report. There will be parents' evenings for children in Reception to Year 5 on 25th & 26th June, but remember you are always welcome to make an appointment to see teachers after school.

Fabulous FoRPS!

If you have a child in Year 2 to Year 6, hopefully you have seen them playing on Times Tables Rockstars. Thanks to FoRPS, children have access to this brilliant resource for a whole year - ideal entertainment for a rainy day in the holidays! As if that wasn't generous enough, FoRPS have also agreed to pay for the Spelling Shed – a similar site where children earn honey pots for accurate spelling. If your child doesn't have log on details yet, they will receive them after the Easter holiday.

Young and old

We are VERY excited about a new reading activity starting after the holidays. Every fortnight, Miss Willer will be taking a small group of Year 1 children to read with the residents at De Lucy House in Diss. You will probably have seen on TV about the mutual benefits of this kind of arrangement, and we are delighted that the managers at De Lucy House were open to the idea. Details will follow for the children concerned.

Marvellous Miss le Grys

Thank you Mary for all the tidy and polishing you have done around school over the last couple of weeks. The red gate looks sparkly and clean! Your efforts are very much appreciated.

SATs

If your child is in Year 6, they may be feeling anxious about their SATs that are taken in the week beginning Monday 13th May. Over the holidays, please reassure them that these are simply an opportunity for them to show what they know so that teachers know what they need to learn next. We try to keep the week as laid back as possible, including a free, shared breakfast on Monday to Thursday. All we ask is that they do their best ... and keep smiling!

Ringsfield

Year 4 children are getting excited about their time away at Ringsfield Hall. If anything on the kit list is proving to be a problem, please let us know. Practising putting a duvet cover on a duvet might be a worthwhile exercise over the holidays – and very entertaining for you!



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TikTok is a global video community where users create, share and discover 'funny and memorable moments' via short video clips – typically about 15 seconds long. Videos can be 'spiced up' with special effect filters, stickers, music and sound clips. Currently one of the world's most popular apps, TikTok was formerly known as Musical.ly, before it was rebranded by the Chinese company ByteDance that acquired it in November 2017. If your child had previously had a Musical.ly account, all of their videos and personal settings will have automatically been moved to TikTok. In early 2019, TikTok was hit with a record \$5.7m (£4.2m) fine in the US over child data privacy concerns for its record keeping while under the Musical.ly brand.



What parents need to know about TIKTOK



ONLINE PREDATORS

By default, users accounts are automatically set to public when they first create an account. TikTok encourages users to share creative expression through their videos, but if posted publicly, anyone in the world can see your child's homemade content. There have also been concerns the Chinese government could access data or sway public opinion through the app. If your child's profile is open, strangers can use the app to comment on your child's videos. While this isn't always sinister, it gives potential predators the ability to contact your child through the platform.

IN-APP PURCHASES

As with many apps, there's a paid element to TikTok. Users can buy virtual coins to be exchanged for virtual gifts – for example, if they like a specific video, your child can use coins to purchase emojis to show approval. These can be expensive and easily purchased – there is the option to buy 10,000 coins for £99.99 with a one-click buy button.

INAPPROPRIATE CONTENT

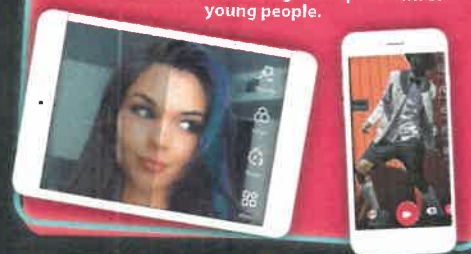
TikTok lets users lip-sync to their favourite songs and produce their own music videos. Some of the music choices contain swear words or sexual themes. So not only can children be exposed to potentially inappropriate content but they can broadcast themselves miming or singing these lyrics. In addition to this, some of the outfits and dance moves in videos can be overtly sexual and provocative. There have also been reports of some users sharing concerning content, such as videos that promote anorexia, porn, self-harm and violence.

BEING INFLUENCED

More than one third of children aged 6-17 consider 'social media stars' to be among their top role models. There are millions of creators on TikTok, showcasing their 'talents, moments and knowledge', from singing to dancing to stunts and comedy skits, which receive thousands of likes and comments from around the world, quickly turning people into 'stars'. There is the danger that children may develop unrealistic expectations of how they should look and behave on the app in order to become the next 'star'. They may have feelings of inadequacy and low self-esteem or become swayed by certain opinions. On TikTok, there are always 'trending challenges' and hashtags that users can copy or build upon. Sometimes these challenges can pose risks to young people.



National Online Safety®



Top Tips for Parents

DISCUSS THE PITFALLS OF OVERSHARING

Encourage your child to always think before they do, say, like or post anything online. Explain that their 'digital footprint' shapes their online reputation and the way that other people see them. Something they may find funny and entertaining now may impact them in the future. Talk about how to deal with peer pressure and how doing something they think will impress others could affect them. Remind them that they do not have to do anything they are not comfortable with. To ensure that there's no way of anyone tracking your child's location or identity, make it clear to them that they should never film a video in their school uniform or near a landmark that gives away where they live.

HANDLING CRITICISM

While it's fantastic to see your child being creative and expressive and bonding with people with similar interests, they need to be aware that not everyone will be supportive online. Comments can be negative or even cruel. Make sure your child knows how to comment respectfully and handle negative feedback. In the app's Privacy and Safety settings, your child can decide who can react to their videos, who can comment, and who can send them private chat messages. We suggest altering these settings so only their friends can interact with their posts.

REPORT INAPPROPRIATE CONTENT

If you or your child sees something inappropriate on TikTok, you can flag up an account, video, comment or chat by simply tapping 'Report'. In the app's 'Digital Wellbeing' feature, there's also an 'Enhanced Restricted Mode', limiting appearance of videos which may be inappropriate.

USE A PRIVATE ACCOUNT

Setting up a private account means that only people who you and your child approve of can see their creations. To make an account private, tap the three dots at the top right of the screen to access settings. Click 'Privacy and Safety'. Scroll down until you find 'Private Account' and turn this setting on.

SIGNING UP WITH THE CORRECT AGE

When signing up, users are prompted to input a their date of birth. If the inputted date of birth means your child is under 13, the app will block them. However, this doesn't prevent your child from lying about their age. The app is intended for users aged 13+, so explain the rating is there for a reason; to keep them protected from online dangers. It is actually possible to watch TikTok videos without creating an account, so make sure your child, if under 13, hasn't downloaded it.

USE THE 'DIGITAL WELLBEING' SETTING

If you're concerned about how long your child is spending on TikTok, it has a setting called 'Digital Wellbeing' which allows you to manage the amount of screen time your child can have. We also advise that you turn off push notifications in the settings to prevent your child from receiving 'spam-like' notifications from TikTok that encourage users to go on the app.

DISCUSS IN-APP PURCHASES

To lower the risk of your child making accidental in-app purchases, teach them exactly what in-app purchases are and the risks of making them without permission. Tell them that they are not essential to enjoy the app and that if they want to make a purchase, they should always ask you beforehand. In the app's 'Digital Wellbeing' feature, there is the option to disable the function of purchasing coins and sending gifts.

Users can also follow the account @tiktoktips, Tik Tok's official account fronted by established Tik Tok users which offers useful online safety tips for promoting safety on its platform, rather than hiding information in FAQs.

SOURCES: support.musical.ly/knowledge-base/community-guidelines; edbom.cdn.com/2019/02/26/tiktok-fo-the-children-factcrunch.com/2019/02/27/tiktok-launching-a-series-of-online-safety-vids-with-its-app; theguardian.com/technology/2019/jul/28/tiktok-privacy-sharing-apps-privacy-collects-data; tiktok.com; apple-app-store; facebook.com/publications/article/3197200social-media-stars-influence-kids-but-parents-should; meta.co.uk/2017/01/17/musical-ly-everything-you-need-to-know-about-the-app-your-children-are-obsessed-with-651606d; youtube.com/watch?v=V6GZ1E04IqM; youtube.com/watch?v=V6GZ1E04IqM; statista.com; www.issuu.com/issuu/pdf/cxst01/Playbook.pdf

Dates for your Diary

April

Tuesday 16 th	National Offer Day for new Reception
Tuesday 23 rd	Children & staff return to school 2.00pm Governor training – 'Holding School Leaders to Account'
Wednesday 24 th	Non-uniform day in return for chocolatey treats for FoRPS Easter Egg Hunt Mrs Lister – HLTA course
Thursday 25 th	2.30pm School Council afternoon tea
Friday 26 th	3.30pm FoRPS Grand Easter Egg Hunt
Monday 29 th	12.15pm Families Lunch for Years 1 & 2 3.30pm Full Governors Budget meeting
Tuesday 30 th	9.00am Hearts & Minds coffee morning 12.15pm Families Lunch for Years 3, 4 & 5

May

Wednesday 1 st	Hedgepeckers circus workshop 12.15pm Families Lunch for Reception & Year 6 2.15pm 'Childhood Anxiety' with Judith Carter (Educational Psychologist)
Monday 6 th	May Day Bank Holiday
Tuesday 7 th	3.45pm Mrs Campbell – Cluster PE meeting @ DHS
Wednesday 8 th	Mrs Bradford – Cluster HTs' meeting @ Scole 4.30pm New Reception parents' meeting
Thursday 9 th	FoRPS Bingo evening
Monday 13 th	SATs Week
Wednesday 15 th - Friday 17 th	Year 4 to Ringsfield
Friday 17 th	4.15pm Full Governors
Monday 20 th	Safety Week 2.15pm Governors Personnel Committee meeting
Tuesday 21 st	School Nursing Team – Reception vision & hearing check 9.00am Hearts & Minds coffee morning 3.30 – 6.30pm staff INSET – Outdoor Learning
Wednesday 22 nd	School Nursing Team – Reception vision & hearing check
Thursday 23 rd	9.00am Squirrels class assembly FoRPS movie night
Friday 24 th	pm Race for Life
Monday 27 th - Friday 31 st	HALF TERM

June

Monday 3 rd	Infants' 'Around the World' Week
Wednesday 5 th	3.30 – 6.30pm staff INSET – Outdoor Learning
Thursday 6 th	9.00am Foxes class assembly
Monday 10 th	Literacy/Science Week
Tuesday 11 th	James Campbell workshops 4.15pm Mrs Walsh – science update @ Norwich
Wednesday 12 th	James Campbell workshops Mrs Lister – HLTA course
Thursday 13 th	9.00am Rabbits class assembly am Badgers & Squirrels visiting Quaker Wood 4.15pm Governors Effectiveness Committee
Tuesday 18 th	4.30pm Mrs Walsh – SEND Forum @ Norwich
Wednesday 19 th	1.30pm Mrs Walsh – SENDCo Network meeting @ Norwich
Thursday 20 th	9.00am Woodpeckers class assembly
Friday 21 st	pm Enterprise Afternoon
Saturday 22 nd	FoRPS Summer Fayre

Tuesday 25 th	3.30 – 6.30pm Parents' evening for Reception to Year 5
Wednesday 26 th	9.30 – 11.30am new Reception children visiting am Mrs Bradford – Cluster HTs' meeting @ DHS
	3.30 – 5.30pm Parents' evening for Reception to Year 5
Thursday 27 th	5.00pm Year 6 intake evening @ DHS
Saturday 29 th	Norfolk Show Day Year 6 fun morning @ DHS

July

Monday 1 st	2.15pm Personnel Committee meeting
Wednesday 3 rd	Mrs Lister – HLTA course am Junior Sports pm Infant Sports
Thursday 4 th	Hedgehogs class assembly 4.15pm Mrs Bradford & Miss Stannard – HT Briefing
Friday 5 th	am Shuffle Up (Year 6 to DHS) FoRPS Family BBQ evening
Monday 8 th	Reserve Sports Day
Tuesday 9 th	11.45 – 2.30pm KS1 Cluster sports picnic @ DHS
Wednesday 10 th	Busking Day & Family BBQ lunch
Friday 12 th	pm new Reception sports afternoon 4.15pm Full Governors
Thursday 18 th	FoRPS Summer discos
Friday 19 th	2.30pm School Council afternoon tea
Monday 22 nd	pm DVD in the hall
Wednesday 24 th	9.00am Leavers' Assembly 1.30pm Whole school assembly



HAPPY HOLIDAYS!!

