

Autumn - VICTORIANS

Main Learning Objectives

SCIENCE

- PROPERTIES AND CHANGES OF MATERIALS

HISTORY

QUEEN VICTORIA

- a significant turning point in British history
- the changing power of monarchs e.g. Queen Victoria

RE

EXPRESSION & BELIEF

Does everyone believe in a god?
Children will explore the Atheist and Humanist belief

Main Learning Objectives

SCIENCE

- FORCES

GEOGRAPHY

locate the world's countries, using maps to focus on Europe (including the locate on of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

MUSIC

Exploring Victorian street cries and music hall

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

COMPUTING

USING A RANGE OF DIGITAL DEVICES AND SOFTWARE USING IMOVIE/GARAGEBAND

- Create radio adverts
- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals

COMPUTING

INTERNET SAFETY

- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

ART & DESIGN

STUDY OF WILLIAM MORRIS

- learn about great artists, architects and designers in history
- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint]

DESIGN & TECHNOLOGY

- prepare and cook a sweet dish using a range of cooking technique (Christmas puddings).

PE

FOOTBALL, RUGBY, NETBALL

Pupils should be taught to:

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance
- take part in outdoor and adventurous activity challenges both individually and within a team

SWIMMING YEAR 5

In particular, pupils should be taught to:

swim competently, confidently and proficiently over a distance of at least 25 metres

use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

perform safe self-rescue in different water-based situations.

