



September 14th, 2018

Kingfishers, Rabbits & Foxes Curriculum News



Dear Parents and Carers,

We hope you and your children enjoyed the summer holiday and are ready for a busy term. Everyone seems to have settled well into their new classes and are getting into the new routines. We thought it would be useful to give you some information about the organisation for Kingfishers, Rabbits and Foxes and the curriculum content between now and Christmas.

In KS2 we set by ability for maths for Years 3 and 4 and for Years 5 and 6. There are 3 sets for each pair of year groups which means that the ability range within each set is narrower, therefore enabling all children to benefit and progress. The sets are varied in size with the third set having a greater adult:pupil ratio. We are also fortunate enough to have at least one teaching assistant working with each set.

This year the sets will be as follows:

	Years 3 and 4	Years 5 and 6
Set 1	Miss Stannard	Mr Santy (Mrs Bradford on Fri)
Set 2	Miss Vale	Miss Leftley
Set 3	Mrs Walsh (Mrs Birkinshaw on Weds)	Mrs Davies (Mon, Tues, Weds) Mrs Bennett (Thurs, Fri)

English will be taught as a class but, throughout the course of the day, lessons are differentiated to suit the needs and ability of the children.



Following our exciting archaeological discoveries earlier this week, we have decided this term our main topic will be Viking Britain. We will look at what life was like in Britain before the Vikings came, find out why they came and what they did while they were here. We plan to

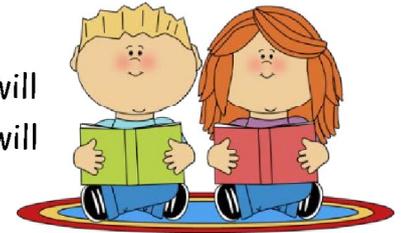
Headteacher: Mrs S.H. Bradford

Deputy Headteacher: Miss D.K. Stannard

approach a lot of our English work through this topic and from the children's story book, "How To Train Your Dragon" by Cressida Cowell.

Reading

In school, reading takes place in a variety of contexts. Your child will be assigned a reading group with those of a similar ability; they will read aloud with an adult and discuss what they have read. Other reading activities will take place with the whole class or individually.



We really hope that you will help your child by listening to them at home and discussing the content. Research shows that even fluent readers benefit enormously when they do this.

Some parents have asked us for some guidance about ways to question children when listening to them read. Below are some examples of the type of questions you could ask.

These questions are from an imaginary book, but could be applied to other books.

1. Why was Tom scared? How do you know this?
2. How old do you think Mary was? How do you know?
3. Did Tom get on well with his sister? Give your reasons, using the story to help you.
4. Using the text, explain how Mary felt when she was left behind.
5. Give 3 examples that show Tom was a brave boy
6. What sort of person do you think Mary was?
7. Tom was an impatient boy. Find some examples in the text that show this?

All children have Reading Record Books to indicate the reading they have done each day.

If you or a relative are able to spare some time to come in and listen to children read it would be really appreciated. This could be in an afternoon or for 10 minutes during registration. If you cannot make a whole afternoon even the last 20mins of the day 2 or 3 times a week can make a big difference. We are also looking for a volunteer to help issue books in our library sessions once a week.

Please come and talk to us if you can help in anyway.

P.E.

Your child will take part in both an indoor and outdoor session every week. It is essential that children have all of the items overleaf to participate in PE. Kit needs to be in school all week; please send it in on Monday and we will remind children to take it home on Friday.



<u>Indoor Kit</u>	<u>Outdoor Kit</u>
White t-shirt Shorts	Trainers T-shirt Shorts/Jogging bottoms Sweatshirt

It may be a good idea to provide your child with carrier bags to put muddy shoes and clothes in. Please make sure that all P.E. kit is named.

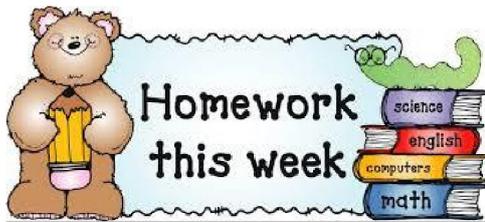
It is Norfolk County Council policy that children will do dance and gym with bare feet and that they should wear trainers, not plimsolls, for PE.

Swimming

Year 5s will swim every Thursday, and will need a swimming costume, swimming hat, towel, bag and goggles (if they wish to use them).



Homework



Spellings will be given out on a Friday and tested the following week. In order to learn these words, children will need to follow the "Look, Say, Cover, Write, Check" method - look in the front of your child's spellings book to see how to do this.

Maths. homework will be given on Tuesdays and should be returned to school by Thursday.
English or Topic homework will be given on Fridays and should be handed in by Tuesday.

Please encourage your child to complete and return homework on time as this not only helps them establish good working routines, but helps us with marking.

In addition, we would really appreciate it if you could encourage your child to read and learn their spellings and times tables daily.

Art

Resources

If you have a spare old shirt please can you donate it to your child's class as this could be useful as an apron. We would also appreciate any material that we could use for collage work e.g. fabric, wool, ribbon, buttons, lace, etc.

Craft Afternoon

On Tuesday 25th September we will be making our Christmas cards in order to get them off to the printers and sold later in the term. If anyone is able to come in to help with this activity, it would be most appreciated. Please let us know if you are willing.

Before and After School Communication

Please remember our policy of children waiting outside before school starts. If you need to see us, please come after school or, if it is urgent, contact the school office via email or telephone.



Website

You can find out what the children have been doing in school by looking on the school's Facebook pages or by visiting our website and viewing class blogs - www.roydonprimary.co.uk. We welcome any comments about the activities and work you see; the children respond well to any positive feedback. Blogs will be updated regularly throughout the year.

We hope this has given you some idea of what we will be doing this term. If you have any further questions please do not hesitate to come in and talk to us.

Yours sincerely,

Stacey Vale, Katharine Walsh, Dawn Stannard and Charlotte Birkinshaw
(Class teachers)