



Sports Premium Action Plan 2017 - 2018

Evidencing the impact of the Primary PE and Sport Premium



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that schools should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that are already offered
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Please visit www.gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as the impact it has on pupils' PE and sport participation and attainment.



Action plan and budget tracking

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>100% of Key Stage 1 pupils have had opportunities to take part in sporting events with other schools: dance festival, multiskills and summer sports picnic.</p> <p>100% of Key Stage 2 pupils have had opportunities to take part in competitive events with other schools: netball, athletics, cross country, Swimming gala, hockey, cricket.</p> <p>Three children represented South Norfolk at the 2016 - 2017 Schools County Finalists Swimming Gala.</p> <p>Four children represented South Norfolk at the 2016 - 2017 Schools County Finalists Cross County event.</p> <p>2016 - 2017 Cluster Football Champions. 2016 - 2017 Cluster Netball Champions. 2016 - 2017 Cluster Cricket Champions</p> <p>Gold School Games Mark awarded because our Sports Coordinator ensured that:</p> <ul style="list-style-type: none"> • the school attends many cluster sports events. • opportunities to attend these events for all, including SEND children. • children experience a wide range of different sports through taster sessions and outside coaches delivering sessions in school. <p>After school clubs are attended by 26% of children. We offer a range of different clubs including:</p> <p>Jungle Body, dodgeball, rounders, multiskills and tennis.</p>	<p>Introduce lunchtime PE sessions to enable all children to access extra-curricular PE and to widen their experience of different sports.</p> <p>To provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.</p> <p>Increase the % of children attending extra-curricular clubs.</p>

Academic Year: 2017/18	Total fund allocated: £ 18,170	Date Updated: 13.12.2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20%
Area of concern where impact could be improved	Actions to achieve:	Funding allocated:	Success criteria and impact:	Sustainability & suggested next steps:
Swimming 23% Year 6 pupils could not swim 25m 56% could not use a range of strokes effectively 14% children could not perform a safe self-rescue. Amount of time in PE lessons that children are inactive due to class/group size. Resources	Year 6 pupils who cannot swim 25m at the end of Year 5 (core swimming) to attend weekly swimming lessons throughout this academic year. Utilizing a newly appointed sports coach to provide more intensive and focused PE opportunities. To ensure children use the correct equipment in preparation for events and tournaments.	£1718.40 £2000	By July 2018: 100% Year 6 to be able to swim 25m. 83% to be able to swim a range of strokes effectively 100% to be able to perform a safe self-rescue. Children are active for two hours each week Staff have equipment available for all lessons they teach	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				36%
Area of concern where impact could be improved	Actions to achieve:	Funding allocated:	Success criteria and impact:	Sustainability & suggested next steps:
<p>Organise clubs to provide sporting activities at lunchtime to maximise extra-curricular opportunities available to pupils and increase participation in sport at school by offering clubs to those who are not able to stay after school.</p> <p>The Life Channel has been installed to give our children access to keep fit and dance sessions during playtimes and lunchtimes. We also use the Life Channel to inform the children and parents of our participation in sporting events and photos of our sports teams in action.</p>	<p>Contact sport coaches who will be able to run the clubs.</p> <p>Talk to children to gauge interest and allocate days to year groups/ classes.</p> <p>To ensure the pod is regularly updated with news of sporting events, team successes and sessions in which the children can participate.</p>	<p>£1200</p> <p>£5306.74</p>	<p>Increased percentage of children attending extra curricular sports clubs. To be assessed in July.</p> <p>Increase in the number of children enjoying and joining in with the fitness sessions during break and lunchtimes.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Area of concern where impact could be improved	Actions to achieve:	Funding allocated:	Success criteria and impact:	Sustainability & suggested next steps:
In order to improve the progress and achievement of all pupils, the focus will be to upskill staff in the delivery of effective PE sessions.	PE audit to be filled in by all staff to identify future areas of training. External instructors bought in to deliver sessions so that teachers can observe a CPD opportunity.	£1000	Post training questionnaire to be given to staff attending training to ascertain effectiveness of training and their increase in confidence to deliver that strand of PE.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Area of concern where impact could be improved	Actions to achieve:	Funding allocated:	Success criteria and impact:	Sustainability & suggested next steps:
To continue to offer a wide range of sporting activities both in school hours and outside of school hours to encourage greater participation of pupils in sporting activities.	Involve external coaches to deliver a wide range of sporting activities over the year, e.g. archery, martial arts	£2000	Increased percentage of children attending extra-curricular sports clubs. To be assessed in July.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Area of concern where impact could be improved	Actions to achieve:	Funding allocated:	Success criteria and impact:	Sustainability & suggested next steps:
To continue to support the role of the Cluster Sports Organiser that will support and maintain the children's engagement and participation in competitive sport.	Attend Cluster Sports Meetings Organise transport to fixtures/ events. Lease a school minibus part-funded by FoRPS and part-sponsored by The Heywood Fitness Centre	£200 £800 £1357.17	Children to attend as many cluster events as possible. Assess the success of the events in July. Small groups of children to attend inter-school activities	

Other indicator identified by school: Additional swimming				Percentage of total allocation
				2%
Area of concern where impact could be improved	Actions to achieve:	Funding allocated:	Success criteria and impact:	Sustainability & suggested next steps:
To provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.	Review current core swimming pool space and ratio of teachers to pupils for each ability level. Negotiate including our Year 6 pupils that have not achieved 25m into these sessions.	£448	By July 2018: 100% Year 6 to be able to swim 25m. 83% to be able to swim a range of strokes effectively 100% to be able to perform a safe self-rescue	

Academic Year 2017/18 £18,490	Total amount allocated	% of total allocation	Balance after allocation	Amount spent	Balance for year
Autumn initial allocation	£14,225.14	78%	£3,944.86	£6982.45	£6982.45
Spring initial allocation	£16,030.31	88%	£2,139.69	£1491.15	£8473.60
Summer initial allocation					