

Roydon Primary School



Manor Road
Roydon
Diss
IP22 5QU
Tel: 01379 642628
office@roydon.norfolk.sch.uk
www.roydonprimary.co.uk

Information for the Autumn Term 2014

Welcome to Badgers and Squirrels 2/1 classes!

Here are some snippets of information to let you know about some things we will be doing this term in our classes.

In maths this term we will be focussing on: Counting, understanding hundreds, tens and units, securing number facts, understanding addition, subtraction, multiplication and division, mental calculation strategies, understanding shape and space, problem solving, fractions, money and handling data.

In English this term we shall be focussing on: Labels and captions, instructions, story writing, recounts, poetry, descriptive writing. We will also focus on spelling, punctuation and handwriting.

Subject	The main topics this term will be: Island Home, Grace Darling
<i>Geography</i>	Island home - Katie Morag Map work UK Comparison with Roydon
<i>History</i>	Grace Darling, a famous woman in history
<i>Science</i>	Properties and uses of materials
<i>ICT</i>	Control apps Beebots Research
<i>DT</i>	Lighthouse winch Lighthouse Keeper's sandwich Christmas crafts
<i>Art</i>	Colour mixing Lighthouses JWW Turner water colour style Virtual island postcards
<i>RE</i>	Stories Jesus told
<i>PE</i>	Dance movement Games ball skills Gym

Headteacher: Mrs S.H. Bradford

Deputy Headteacher: Miss D.K. Stannard

<i>music</i>	Music Express Christmas performance
<i>PSHE</i>	Class rules and responsibilities RNLI

Learning @ home Journal

Our learning@home journals have proved to be very successful over the last four years. They enhance and support work that happens in class, and also provide ideas for you to discuss with to your child about the work that they are doing.

Each week there is a practical maths task for you to do or some number facts to learn. The tasks will usually be activities to do with your child and should not involve any pencil and paper work. **If you decide to do pencil and paper work, it is important that you check through it with your child so that they get immediate feedback.**

Each week we will have a **Big Talk** theme. This will be something for you to talk about with your child and will usually be linked to our English or topic work. Your discussions will help the work that they complete in class.

The learning@home journal is also the place where you can share with us significant learning at home. This may or may not be linked to our topic. You do not need to write general things about the homework or what they have been talking about, but if your child has achieved something new, such as swimming the length of a pool, we would like to know!

Occasionally we may include in the journal a written/research task that links with our topic.

Homework Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
	Reading, spelling and Learning @ home.	Reading, spelling and Learning @ home.	Reading, spelling and Big Writing Talk.	Reading.	Reading, spelling and Learning @ home.
<i>Learning @ home journal & Spellings should be returned on Thursday.</i>				Spelling books in for marking. Learning @ home journal in.	New spellings & Learning @ home journal given out.

Spellings:

We will not be formally testing the children's spellings on a weekly basis, although they will be issued with some words to learn using the 'Look, Say, Cover, Write and Check' method. Evidence of knowing spellings will be found within the children's work. At times, some of the words may prove easy for your child. You can extend their word skills by playing word games with them, such as hangman, scrabble and anagram games.

Reading:

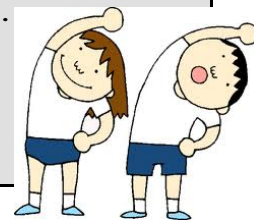
Reading should be practised daily if possible and recorded in their reading record. Your child is responsible for putting their book into the tub for changing each day. They will be reminded, but we do not go through their bags to check that they have done so. If you find at the end of the day that your child has not changed their book, you may collect one yourself, but please write a note in the record so that we can cross it off in our register.

Your child has PE on Tuesdays and Fridays and needs a clearly labelled kit.

Due to limited cloakroom space can you please provide a small, named PE bag.

(plain white t-shirt, shorts and plimsolls for indoor use)

PE kits do not need to go home every week, they can remain in school and go home at each holiday.



Classroom/Library Helpers

We would be extremely grateful for any adult helpers who would like to come in and help with lessons or to hear the children read. We rely heavily on parental support as our busy timetable doesn't allow us to hear children read individually very often. Having an encouraging, friendly and supportive listener has a significant impact on children's reading.

We are also looking for someone to supervise the children whilst they change their library books on a Friday morning. All necessary support and training will be given. If you are interested please pop in and see us so that we can make arrangements.



We welcome Miss Willer to our friendly team this year. She will be teaching Badgers. Ms Kirkby and Mrs Kineavy will be teaching Squirrels. Mrs Castro and Mrs Holden will be working in our classes every morning and Mrs Collis will be with us on three afternoons.

Finally, if you have any questions, queries or concerns about your child please feel free to come and see us **after** school.

Thank you

Miss Willer, Mrs Kineavy and Ms Kirkby.