

## Information for the Spring Term 2014

### Welcome to Badgers and Squirrels 2/1 classes

Here are some snippets of information to let you know about some of the things we will be doing this term in our classes.

**In maths this term we shall be focussing on:** Counting, understanding hundreds, tens and units, securing number facts, understanding addition, subtraction, multiplication and division, mental calculation strategies, understanding shape and space, problem solving, fractions, money and handling data.

**In English this term we shall be focussing on:** Explanation texts, poetry, riddles,

Subject	The main topics this term will be: Tigers Vincent Van Gogh
<i>Geography</i>	Comparing Roydon with tiger locations and habitats Map skills Locations linked with Van Gogh and his paintings
<i>History</i>	Famous People - Life of Van Gogh
<i>Science</i>	Life cycles of tigers Changing materials Circuits Light and dark
<i>ICT</i>	Finding information on the internet using Google Using paint/drawing tools Animations on the ipads Creating information fact sheets using ICT
<i>DT</i>	Using circuits to make an alarm and illuminate a picture
<i>Art</i>	Drawing Camouflage and pattern Art in the style of Van Gogh
<i>RE</i>	Judaism Shabbat Christianity Bread and wine
<i>PE</i>	Games, Dance and Gymnastics
<i>music</i>	Music Express
<i>PSHE</i>	Conservation Endangered animal species

**Learning @ home Journal**

Homework Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
	Reading, spelling and Learning @ home.	Reading, spelling and Learning @ home.	Reading, spelling and Big Writing Talk.	Reading.	Reading, spelling and Learning @ home.
<i>Learning @ home journal &amp; Spellings should be returned on Thursday.</i>				Spelling books in for marking. Learning @ home journal in.	New spellings & Learning @ home journal given out.

### Spellings:

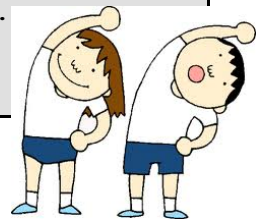
We will not be formally testing the children's spellings on a weekly basis but they will be issued with some words to learn using the 'Look, Say, Cover, Write and Check' method. Evidence of knowing spellings will be found within the children's work. At times, some of the words may prove easy for your child. You can extend their word skills by playing word games with them, such as hang man, scrabble and anagram games.

### Reading:

Reading should be practised daily if possible and recorded in their reading record. Your child is responsible for putting their book into the tub for changing each day. They will be reminded, but we do not go through their bags to check that they have done so. If you find at the end of the day that your child has not changed their book, you may collect one yourself, but please write a note in the record so that we can cross it off in our register.

**Please make sure that your child has PE Kit on Tuesdays and Fridays and that it is clearly labelled with their name.**

**Due to limited cloakroom space can you please provide a small, named PE bag.**  
(plain white t-shirt, shorts and plimsolls for indoor use)



### Classroom/Library Helpers

We would be extremely grateful for any adult helpers who would like to come in and help with lessons or to hear the children read. We rely heavily on parental support as our busy timetable doesn't allow us to hear children read individually very often. Having an encouraging, friendly and supportive listener has a significant impact on children's reading.

Thank you to those of you who have helped us already this year.



Finally, if you have any questions, queries or concerns about your child please feel free to come and see us **after** school.

Thank you  
Miss Sadd, Mrs Kineavy and Mrs Kirkby