

Hedgehogs and Woodpeckers

Summer Term 1st half

Transport

Dear Parents/Carers,

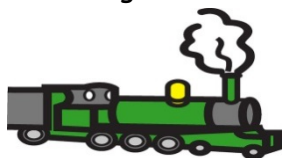
This term in Hedgehogs and Woodpeckers our topic is 'Transport'. In Literacy we will be using a variety of fiction books to explore transport within a story.

We will get creative by using our imaginations to retell our own versions of a



story based on a book. We will practise our reading skills

by matching sentences with pictures and explaining why they go together. The children will use non-fiction texts to discover more about different modes of transport. Next they will create an information booklet about a mode of transport of their choice. The children will go on an exciting train journey and they will write about what they saw on their adventure. We will also be looking at poetry, identifying rhyming words/strings and we will work together to create our own poems.

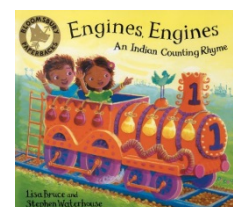


In Numeracy we will be using a variety of practical techniques and methods to explore counting, properties of numbers and number sequences. In week 2 we will look at place value, estimating,

ordering and rounding. Next we will develop our understanding addition + and subtraction - including mental calculations. In week four our focus will be money and real life problems. During week 5 we will be learning about measures, including problems and finally in week 6 we will look at shape, space and reasoning about shape.



In Geography we will look at types of holiday destinations including city, countryside, seaside etc. We will think about the weather and climate at these locations, and look at maps and their features. Then we will have a go at creating our own maps of a journey we have been on. In History we will learn about old and new transport, sorting transport into air, land and sea, and discovering who invented trains and planes. Throughout this term in Science the children will learn about forces, and we will be carrying out a variety of fair tests. In DT and Art the children will be designing their own mode of transport and creating a prototype of their design. We will be producing art work based on journeys we have been on, some of our art which will be closely linked to our book of the week, for example 'Engines, Engines'. Our PE sessions will focus on games, while in music we will be using our senses to explore and describe sensations, going on musical journeys and practising counting beats. RE will focus on the



question, 'How and why are sacred texts used in worship?' Finally in Personal and Social Education (PSED) we will develop our independence and self-confidence, explore emotions and how we can recognise them, and think about how to keep safe when we go out, especially near roads. Throughout the term we will discuss what is fair and unfair

and what is right and wrong.

Many thanks

Miss Souter, Mrs Willer and Mrs Davies