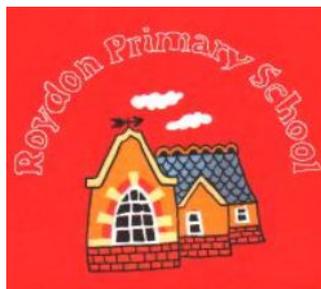


Roydon Primary School



Manor Road
Roydon
Diss
IP22 5QU
Tel: 01379 642628
office@roydon.norfolk.sch.uk
www.roydonprimary.co.uk

Welcome back, Badgers and Squirrels 2/1 classes!

Information for the Spring Term 2016

Here are some snippets of information to let you know about some of the things we will be doing this term in our classes.

In maths this term we shall be focussing on: Counting, understanding hundreds, tens and units, securing number facts, understanding addition, subtraction, multiplication and division, mental calculation strategies, understanding shape and space, problem solving, fractions, money and handling data.

In English this term we shall be focussing on: non-fiction information sheets, recount, letter writing, punctuation & grammar

Subject	Tigers Florence Nightingale
<i>Geography</i>	Comparing Roydon with tiger locations and habitats Map skills Locations linked with Florence Nightingale
<i>History</i>	Famous People - Life of Florence Nightingale & Edith Cavell
<i>Science</i>	Life cycles of tigers, Habitats Health & hygiene, Food Chains
<i>ICT</i>	Finding information on the internet using Google Creating information fact sheets using ICT
<i>DT</i>	Model making
<i>Art</i>	Drawing Camouflage and pattern
<i>RE</i>	Judaism Shabbat Christianity Bread and wine
<i>PE</i>	Games, Dance and Gymnastics

Headteacher: Mrs S.H. Bradford

Deputy Headteacher: Miss D.K. Stannard

Music	Music Express
PSHE	Conservation Endangered animal species Health & hygiene
Learning @ home Journal	

Homework Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
	Reading, spelling and Learning @ home.	Reading, spelling and Learning @ home.	Reading, spelling and Big Writing Talk.	Reading.	Reading, spelling and Learning @ home.
<i>Learning @ home journal & Spellings should be returned on Thursday.</i>				Spelling books in for marking. Learning @ home journal in.	New spellings & Learning @ home journal given out.

Spellings:

Children will be issued with some words to learn using the 'Look, Say, Cover, Write and Check' method. They will do a spelling test within their phonics groups. At times, some of the words may prove easy for your child. You can extend their word skills by playing word games with them, such as hang man, scrabble and anagram games.

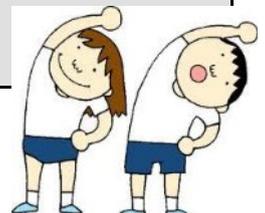
Reading:

Reading should be practised daily if possible and recorded in their reading record. Your child is responsible for changing their own book each day. They will be reminded, but we do not go through their bags to check that they have done so. If you find at the end of the day that your child has not changed their book, you may collect one yourself, but please write a note in the record so that we can cross it off in our register.

Please make sure that your child has PE Kit on Mondays and Fridays and that it is clearly labelled with their name.

Due to limited cloakroom space can you please provide a small, named PE bag.

(plain white t-shirt, shorts and plimsolls for indoor use)



Classroom Helpers

We would be extremely grateful for any adult helpers who would like to come in and help with lessons or to hear the children read. We rely heavily on parental support as our busy timetable doesn't allow us to hear children read individually very often. Having an encouraging, friendly and supportive listener has a significant impact on children's reading.

Thank you to those of you who have helped us already this year.



Finally, if you have any questions, queries or concerns about your child please feel free to come and see us *after* school.

Thank you Mrs Campbell, Mrs Kineavy and Mrs Bowen